

STUDENT RIGHT TO KNOW INFORMATION DISCLOSURES (34 CFR 668.45) JULY 1, 2021

The federal Student Right To Know Act requires that annually (no later than July 1) institutions of postsecondary education prepare and disseminate information about their graduation rates of full-time, first-time in undergraduate programs leading to a certificate, associate's or bachelor's degree. In addition, the institution must also provide information on:

- Graduation rates disaggregated by gender, by each major racial and ethnic subgroup as defined by the Integrated Postsecondary Education Data System (IPEDS), by recipients of a Federal Pell Grant, by recipients of a Federal Direct Loan (other than a Federal Direct Unsubsidized Stafford Loan) who did not receive a Federal Pell Grant, and recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Stafford Loan),
- Retention rates reported to IPEDS,
- Placement rates and types of employment obtained by graduates, and
- Types of graduate and professional education in which graduates of the institution's four-year degree programs have enrolled.

STUDENT BODY DIVERSITY (IPEDS – 12 months enrollment, Fall 2021-2022 Cycle)

	Full-time, first-time students	All Other	Hispanic/Latino	Recipients of a Pell Grant
Male	99	35	100%	97%
Female	370	69	100%	100%
TOTAL	469	104	100%	99%

**COMPLETION/GRADUATION AND TRANSFER-OUT RATES
(IPEDS – Graduation Rates Survey – Winter 2020-2021 Cycle)**

Category	Full-time, first-time students	Full-time, first-time students who completed their program within 150% of normal time to completion	Graduation rate for full-time, first-time students
Overall	198	80	40%
Men	49	19	39%
Women	149	61	41%
Nonresident alien	0	0	0%
Hispanic/Latino	198	80	40%
American Indian or Alaska Native	0	0	0%
Asian	0	0	0%
Black or African American	0	0	0%
Native Hawaiian or Other Pacific Islander	0	0	0%
White	0	0	0%
Two or more races	0	0	0%
Race and ethnicity unknown	0	0	0%
Recipients of a Pell Grant	198	80	34%
Recipients of a Direct Subsidized Loan that did not receive a Pell Grant	0	0	0%
Did not receive either a Pell Grant or Direct Subsidized Loan	0	0	0%

RETENTION RATES

(IPEDS Fall Enrollment Survey – Spring 2020-2021 Cycle)

Full-time, first-time Fall 2019 cohort	1795
Students from Fall 2019 cohort still enrolled as of Fall 2020	630
Full-time, first-time Fall 2019 cohort retention rate	34%